

### SWITCHING ON EVERY BOY'S INTEREST IN READING

# **Learning Reflection**

This is an activity to prompt us to reflect upon how we apply ourselves during online learning, and how we can ensure we learn in an effective way for the rest of the year.

Name:

During the last of the last school year, there were a few main tasks that were set. These tasks are listed below. For each of the tasks, give yourself a mark based upon the following system:

- 0 Didn't even open or look at it
- 1 Opened it but didn't really look at it
- 2 Made a bit of progress
- 3 About half done
- 4 Got close to finishing
- 5 I finished this task to a high standard

#### If for your homework you just copied out the answers from the back of the book, give yourself a 0.

TASKS	Your self-
Lists tasks here, in enough detail that students will recognise the individual tasks and the	reflection mark
content that they contained, rather than just, 'week 10 homework'	(0 to 5)
Total mark out of	1
	10 · · ·

Looking at this self-reflection mark, how do you feel about how you applied yourself during online learning?

Please turn over

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If you are proud of your online learning efforts, what did you do that enabled you to achieve a high level of learning?

If you are not proud of your online learning efforts, what do you think is the main reason for your low amount of work?

What do you think *you* could have done, or *(insert teacher's name)* could have done, to better help you stay on top of your work?

## Looking forward

As we look to this school year working together, it would be great if we could develop some processes to help you stay on top of your work and achieve your learning goals. Please fill out the rest of this sheet to help me to best understand how I can support you to do that.

During online learning (if we go back to it), if you don't complete your homework in time, which of the following would you like me to do:

- □ Call my parents and tell them that I haven't done my work.
- Give me an extension (in negotiation with me), call my parents if I still haven't done it.
- Give me an extension, but only if I ask you in advance (then call my parents if I haven't met the new deadline).
- □ Have a discussion with me to help me work out how to manage my time better, and call my parents to let them know I'm struggling with my time management.
- □ Have a discussion with me to help me work out how to manage my time better and don't call my parents.
- Other:

Thank you for taking the time to reflect upon your learning.

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